

# REGIONAL COLLOQUIUM

Given the recent challenges in higher education, many academics are more than ever engaged in a deep process of reflecting, reframing and re-constructing the ways they have understood historical and traditional teaching and learning practices, among other concerns. New academics transitioning into higher education must make informed choices based on a solid understanding of what it means to engage in a complex South African tertiary context, that is trying to balance its social and epistemic role and purpose in relation to students' needs.

Join us in this developmental space where we use our individual and collective efforts to share analyses and strategies regarding pedagogic practices. These include selection of course content, designing interactive lessons, engaging meaningfully in the pedagogical space, understanding assessment practices, engaging with online learning and so on. Let us find ways that are relevant and responsive in a post-colonial university. In other words...

## New Academics' Transitions into HE

What is your theory of change?

**15 SEPT 2022**  
**08h30 - 15h30**

UWC, NEW ARTS BUILDING,  
LT1 & LT2





**New Academics' Transitions into Higher Education  
NATRC Regional Colloquium Programme**

**15 September 2022**

**Registration 08h00 – 08h30**

**08h30 – 15h30**

**University of Western Cape UWC, ARTS BUILDING  
LT1 and LT2**

# Opening and Welcome

<b>08:30</b>	<b>Welcome and Opening of the 2022 NATRC Colloquium:</b> <b>Dr Mervyn Coetzee</b>
<b>08:40</b>	<b>Regional models of new academic induction practice:</b> Dr Mervyn Coetzee (UWC), Dr Najwa Norodien-Fataar (CPUT), Mrs. Claudia Swart-Jansen van Vuuren (SU) and Assoc Prof Kasturi Behari-Leak (UCT)

## Stream 1: New Academics' Presentations

## Stream 2: New Academics' Presentations

<b>09:00</b>	Zari Syed (UCT): Practice Learning during COVID-19: Lessons learn	<b>11:30</b>	Mawande Tshozi (CPUT): Developing reflective tutors
<b>09:10</b>	Lutendo Nendauni (CPUT): Challenges facing academic literacy coordinators in a university of technology: An autoethnographic reflection towards best practices	<b>11:40</b>	Michelle Hannington (UCT): Creating a path from professional to educator: The impact of orientation and mentorship
<b>09:20</b>	Rachael Dangarembizi (UCT): The burden of transformation: experiences of a black female academic	<b>11:50</b>	Delecia Davids (SU): Finding myself in academia: A reflection on my teacherly becoming
<b>09:30</b>	Sampath Amarasinghe Danapathi Ara (UCT): Impact of a Teaching and Learning: Tool for Visualization	<b>12:00</b>	Nikiwe Momoti (UWC): Merging professional experience with teaching and learning
<b>09:40</b>	Rolean Godfrey (SU): Shifting the assessment culture to encourage deeper learning	<b>12:10</b>	Jeshika Luckrajh (UCT): 5 Things I Wish I Knew
<b>09:50</b>	Lolwethu Luthuli (CPUT): Community engagement projects	<b>12:20</b>	Justine Baron (SU): Academic impostorism
<b>10:00</b>	Munyaradzi Saruchera (SU): Improving classroom participation in a hybrid teaching and learning environment	<b>12:30</b>	Kudakwashe Muli (CPUT): Far from home
<b>10:10</b>	Trevor McArthur (UWC): That Doesn't Count: Navigating contract and permanent employment in Higher Education	<b>12:40</b>	Malebo Molohe (SU): Journey in higher education: being a teacher, defining self and making learning an experience
<b>10:20</b>	Ruenda Loots (SU): Becoming whole again – further reflections	<b>12:50</b>	Lanche Grootboom (SU): Adapting to the hybrid teaching model - through the lens of a new academic
<b>10:30</b>	Shaun Dunn (SU): Becoming whole again – further reflections	<b>13:00</b>	Zonke Zungu (UCT)
<b>10:40</b>	Lynne Johns (UWC): The first-year experience: Assisting students whose learning and teaching have been affected by late registration		
<b>10:50</b>	Alexa Anthonie (CPUT): You can go higher, but look back to go deeper		

**11:00****TEA****13:15****LUNCH****14:15**

Plenary - Wrap-up: New Academics' Transitions: Emergent challenges and opportunities - some observations from the ground

**14:45**

NATRC Writing Clusters discussions

**15:00**

Certificates Presentation NATRC Writing Clusters discussions

**15:30****END OF PROGRAMME**

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