## REGIONAL COLLOQUIUM

Given the recent challenges in higher education, many academics are more than ever engaged in a deep process of reflecting, reframing and re-constructing the ways they have understood historical and traditional teaching and learning practices, among other concerns. New academics transitioning into higher education must make informed choices based on a solid understanding of what it means to engage in a complex South African tertiary context, that is trying to balance its social and epistemic role and purpose in relation to students' needs.

Join us in this developmental space where we use our individual and collective efforts to share analyses and strategies regarding pedagogic practices. These include selection of course content, designing interactive lessons, engaging meaningfully in the pedagogical space, understanding assessment practices, engaging with online learning and so on. Let us find ways that are relevant and responsive in a post-colonial university. In other words...

## New Academics' Transitions into HE

What is your theory of change?

15 SEPT 2022 08h30 - 15h30

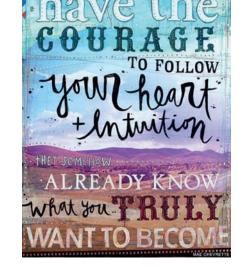
UWC, NEW ARTS BUILDING, LT1 & LT2



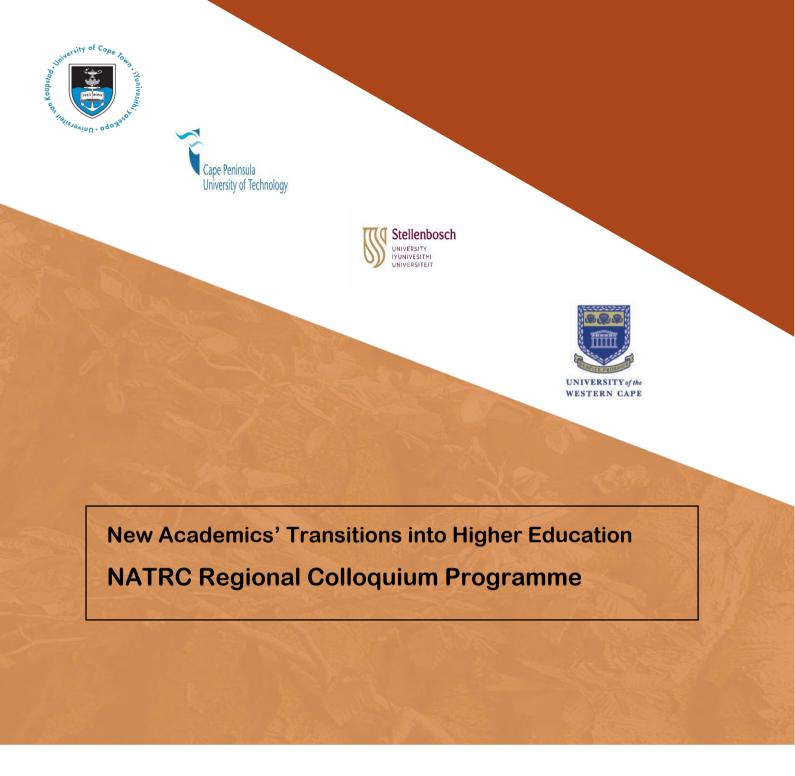


UNIVERSITY of the WESTERN CAPE





Cape Peninsula University of Technology



15 September 2022 Registration 08h00 – 08h30

08h30 – 15h30 University of Western Cape UWC, ARTS BUILDING LT1 and LT2

## **Opening and Welcome**

08:30	Welcome and Opening of the 2022 NATRC Colloquium: Dr Mervyn Coetzee	
08:40	Regional models of new academic induction practice: Dr Mervyn Coetzee (UWC), Dr Najwa Norodien-Fataar (CPUT), Mrs. Claudia Swart-Jansen van Vuuren (SU) and Assoc Prof Kasturi Behari-Leak (UCT)	

## Stream 1: New Academics' Presentations Stream 2: New Academics' Presentations

09:00	Zari Syed (UCT): Practice Learning during COVID- 19: Lessons learn	11:30	Mawande Tshozi (CPUT): Developing reflective tutors
09:10	Lutendo Nendauni (CPUT): Challenges facing academic literacy coordinators in a university of technology: An autoethnographic reflection towards best practices	11:40	Michelle Hannington (UCT): Creating a path from professional to educator: The impact of orientation and mentorship
09:20	Rachael Dangarembizi (UCT): The burden of transformation: experiences of a black female academic	11:50	Delecia Davids (SU): Finding myself in academia: A reflection on my teacherly becoming
09:30	Sampath Amarasinghe Danapathi Ara (UCT): Impact of a Teaching and Learning: Tool for Visualization	12:00	Nikiwe Momoti (UWC): Merging professional experience with teaching and learning
09:40	Rolean Godfrey (SU): Shifting the assessment culture to encourage deeper learning	12:10	Jeshika Luckrajh (UCT): 5 Things I Wish I Knew
09:50	Lolwethu Luthuli (CPUT): Community engagement projects	12:20	Justine Baron (SU): Academic impostorism
10:00	Munyaradzi Saruchera (SU): Improving classroom participation in a hybrid teaching and learning environment	12:30	Kudakwashe Muli (CPUT): Far from home
10:10	Trevor Mcarthur (UWC): That Doesn't Count: Navigating contract and permanent employment in Higher Education	12:40	Malebo Molope (SU): Journey in higher education: being a teacher, defining self and making learning an experience
10:20	Ruenda Loots (SU): Becoming whole again – further reflections	12:50	Lanche Grootboom (SU): Adapting to the hybrid teaching model - through the lens of a new academic
10:30	Shaun Dunn (SU): Becoming whole again – further reflections	13:00	Zonke Zungu (UCT)
10:40	Lynne Johns (UWC): The first-year experience: Assisting students whose learning and teaching have been affected by late registration		
10:50	Alexa Anthonie (CPUT): You can go higher, but look back to go deeper		

11:00	TEA	13:15		LUNCH		
14:15	15 Plenary - Wrap-up: New Academics' Transitions: Emergent challenges and opportunities - some observations from the ground					
14:45	NATRC Writing Clusters discussions					
15:00	Certificates Presentation NATRC Writing Clusters discussions					
15:30	END OF PROGRAMME					

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